ANNA STANZEL

Charlotte Fresenius Hochschule, University of Psychology Infanteriestraße 11a 80797 Munich, Germany <u>anna.stanzel@charlotte-fresenius-uni.de</u>

ACADEMIC POSITIONS

| Since Mar 2024 | Research Fellow , Charlotte Fresenius Hochschule, Munich, Germany Differential Psychology and Psychological Diagnostics | |
|---|--|--|
| EDUCATION | | |
| Since Mar 2023 | Training as a Clinical Psychotherapist (Systemic Therapy), FamThera Institute, Grimma, Germany | |
| Mar 2023 | Positive Psychology Coach , German Society for Positive Psychology, Berlin, Germany | |
| Dec 2022 | M.Sc. Psychology , Leipzig University, Germany Thesis: <i>Successfully Striving for Happiness: A Light Intervention Fostering</i> <i>Socially Engaged Pursuits of Happiness</i> Supervisor: Dr. Julia Rohrer | |
| Dec 2021 | Certified Professional of Positive Psychology , German Society for Positive Psychology, Berlin, Germany | |
| Sept 2020 | B.Sc. Psychology , Leipzig University, Germany Thesis: <i>Pediatric Medical Traumatic Stress (PMTS) following Surgery in</i> <i>Childhood and Adolescence: A Systematic Review</i> Supervisor: Dr. Susan Sierau | |
| Jan 2019 – May 2019 | Semester Abroad, Hobart and William Smith Colleges, Geneva, USA | |
| RESEARCH EXPERIENCE | | |
| Sept 2022 – Dec 2022 | DAAD Promos Research Intern , University of Toronto, Canada Department of Psychology, Research Chair in Population Well-being Supervisor: Prof. Dr. Felix Cheung | |
| | - Topic: Well-being in Venezuela during the socioeconomic crisis | |
| Oct 2019 – Mar 2021 | | |
| Oct 2019 – Mar 2021 Jun 2019 – Sept 2019 | Topic: Well-being in Venezuela during the socioeconomic crisis Student Assistant, Max Planck Institute for Human Cognitive and Brain Sciences, Leipzig, Germany Lab Adaptive Memory (Dr. Roland G. Benoit) | |
| | Topic: Well-being in Venezuela during the socioeconomic crisis Student Assistant, Max Planck Institute for Human Cognitive and Brain Sciences, Leipzig, Germany Lab Adaptive Memory (Dr. Roland G. Benoit) Topic: Episodic future simulation and episodic future thinking DAAD RISE & Mitacs Research Intern, University of British Columbia, Canada Department of Psychology, Child Study Lab Supervisor: Honorary Emerita Professor, Dr. Catherine Ann Cameron Topic: Healthy Development and Wellbeing of Children and Youth – | |
| Jun 2019 – Sept 2019 Aug 2018 – Dec 2018 | Topic: Well-being in Venezuela during the socioeconomic crisis Student Assistant, Max Planck Institute for Human Cognitive and Brain Sciences, Leipzig, Germany Lab Adaptive Memory (Dr. Roland G. Benoit) Topic: Episodic future simulation and episodic future thinking DAAD RISE & Mitacs Research Intern, University of British Columbia, Canada Department of Psychology, Child Study Lab Supervisor: Honorary Emerita Professor, Dr. Catherine Ann Cameron Topic: Healthy Development and Wellbeing of Children and Youth – moral judgments and justifications of lying, social relationships, coping DAAD RISE Research Intern, Bangor University, United Kingdom Department of Psychology Supervisor: Dr. Leanne Rowlands Topic: Evaluating a psycho-education group intervention to improve | |

Apr 2021 – Jun 2022 Working Student, Business Consulting Change2be, Leipzig

| Feb 2021 – Mar 2021 | Intern, Child and Adolescent Psychiatry, Asklepios Tagesklinik Gera |
|----------------------|--|
| Sept 2020 – Dec 2020 | Intern, Family Counselling Centre Wegweiser e.V., Leipzig |
| Oct 2019 – Dec 2019 | Intern, Family Counselling Centre Famthera, Leipzig |
| Feb 2018 – Jan 2019 | Student Assistant, Psychotherapy Practice, Dr. med. Wähner, Leipzig |
| Feb 2017 – Jun 2017 | Student Assistant, Psychotherapy Practice, DiplPsych. Choroba- Steinmetz, Leipzig |

PUBLICATIONS

Shao, S., **Stanzel, A.**, Duan, T., McKay, S. L., Cameron, C.A. (2022). Adolescent Attachment, Affect, and Behavior as Related to Coping Responses to a Psychosocial Stressor. *Child Youth Care Forum*. https://doi.org/10.1007/s10566-022-09718-5 <u>Read Publication Online</u> <u>Deen Science Badges</u>

Stanzel, A., Sierau, S. (2021). Pediatric Medical Traumatic Stress (PMTS) following Surgery in Childhood and Adolescence: A Systematic Review. *Journal of Child & Adolescent Trauma*. https://doi.org/10.1007/s40653-021-00391-9 <u>Read Publication Online</u>

CONFERENCE CONTRIBUTIONS

Shao, S., Duan, T., **Stanzel, A.,** McKay, S. L., Cameron, C.A. (Jun 2022; poster) Teens' Coping: Affect & Attachment. *Canadian Psychological Association*, Calgary, Canada

Gill, H., Ribeiro, A.M, **Stanzel, A.**, Shao, S., Gerhardt, E., Yiu, N., & Cameron, C.A. (Apr 2020; poster) Canadian and Chinese adolescents' behavioral intentions regarding lying and truth-telling. *American Educational Research Association Annual Meeting*, Virtual

SCHOLARSHIPS

| 001102/11011110 | | |
|---|---|--|
| 2022 | DAAD PROMOS, University of Toronto Vacasol Global Engagement 2023 (travel grant), University of Toronto | |
| 2020 | DAAD RISE worldwide, Macquarie University, canceled due to Covid-19 | |
| 2019 | DAAD RISE worldwide, University of British Columbia | |
| 2019 | DAAD PROMOS, Hobart and William Smith Colleges | |
| 2018 | DAAD RISE worldwide, Bangor University | |
| VOLUNTEERING | | |
| Oct 2019 – Mar 2020 | Buddy for International Students, BeBuddy!, Leipzig University | |
| Jan 2014 – Dec 2014 | Coach for Youth Athletics, Track and field, Gera | |
| TEACHING | | |
| Since Apr 2024 | Seminar: Differential Psychology, 2 nd year bachelor course | |
| Since Apr 2024 | Seminar: Psychological Diagnostics, 2 nd year bachelor course | |
| ADDITIONAL TRAINING | | |
| Jun 2020 Feb 2021 Sept 2018 Aug 2018 Jul 2018 | Compassionate Integrity Training – CIT, Life University, Online Trauma Therapy E-Learning, ECQAT, University Hospital Ulm Summer School Visceral Mind, Bangor University Workshop: The Science of Social Interaction, Bangor University Seminar: Planning and Conducting Psychological Experiments, Max Planck Institute for Human Cognitive and Brain Sciences, Leipzig | |