

# Lebenslauf

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## **Habilitation**

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| 09/2020 | Christian-Albrechts-Universität zu Kiel,<br>Venia Legendi im Fach Psychologie                           |
| 06/2020 | Christian-Albrechts-Universität zu Kiel,<br>Habilitation im Fach Psychologie<br>Abschluss: Habilitation |

## **Berufliche Tätigkeiten (letzte Stationen)**

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|-------------------|---|
| Seit 04/2026      | Professorin für Sozial- und<br>Wirtschaftspsychologie, Charlotte Fresenius<br>Hochschule, Standort Hamburg                          |
| 10/2025 – 02/2026 | Guest Researcher, UiT The Arctic University<br>of Norway, Tromsø, Norwegen  |
| 12/2022–10/2025   | Projektleitung BMBF-Projekt "Die Macht der<br>Stereotype", CAU Kiel   |
| 10/2021–09/2025   | DFG-Projekt "Verinnerlichte<br>Gleichberechtigung: Antezedenzen und<br>Konsequenzen von Selbstrespekt" (Eigene<br>Stelle), CAU Kiel |
| 10/2017–09/2021   | Wissenschaftliche Mitarbeiterin (Post-Doc),<br>CAU Kiel   |

## **Gutachtertätigkeiten**

Deutsche Forschungsgemeinschaft (DFG)

### Zeitschriften

Personality and Social Psychology Bulletin  
International Review of Social Psychology  
European Journal of Social Psychology  
British Journal of Social Psychology  
Social Psychology  
Journal of Experimental Social Psychology  
Group Processes and Intergroup Relations  
Political Behavior  
Political Psychology  
Journal of Environmental Psychology  
Psychological Reports  
Journal of Investigative Psychology and  
Offender Profiling

### Editorentätigkeit

Consulting Editor des European Journal of  
Social Psychology (2021–2023)

## **Mitgliedschaften**

- European Association of Social Psychology
- Deutsche Gesellschaft für Psychologie
- Deutscher Hochschulverband

## Publikationen

### **Originalarbeiten (peer reviewed):**

**Renger, D.**, Passini, S. & Mosa, A. (in press). From internalized equality to tolerance towards others: Self-respect predicts tolerance for minority groups in Serbia and Syria. *Journal of Social and Political Psychology*.

**Renger, D.**, Krys, S., & Martiny, S. E. (2025). Antecedents of feeling equally entitled: Longitudinal and experimental evidence for the effect of respect experiences on self-respect. *Basic and Applied Social Psychology*, 48(2), 138-151.

<https://doi.org/10.1080/01973533.2025.2585408>

**Renger, D.** & Passini, S. (2025): A virtuous cycle: Self-respect and tolerant attitudes toward dissenting others. *The Journal of Social Psychology*. <https://doi.org/10.1080/00224545.2025.2541208>

**Renger, D.** & Renger, S. (2025). A tripartite perspective on self-evaluation: Three forms of self-regard and their social basis. *New Ideas in Psychology*, 79, 101181.

<https://doi.org/10.1016/j.newideapsych.2025.101181>

Leopold, A., Schulz, K., Burkard, A., Köller, M. M., & **Renger, D.** (2025). The lack of fit framework in school: Girls' perceived misfit and its consequences in a male-stereotyped discipline. *Social Psychology of Education*, 28, 138. <https://doi.org/10.1007/s11218-025-10094-w>

Leopold, A., Köller, M. M., & **Renger, D.** (2024). Cold philosophers: Female students' perceived lack of fit in stereotypes is associated with underrepresentation. *Journal of Community & Applied Social Psychology*, 35(1). <https://doi.org/10.1002/casp.70036>

Passini, S. & **Renger, D.** (2024). Runaway rights: A closer look at different rights visions and entitlement perceptions. *Culture & Psychology* 31(1), 43-52.

<https://doi.org/10.1177/1354067X241312241>

**Renger, D.**, Lohmann, J. F., Renger, S. & Martiny, S. E. (2024). Socioeconomic status and self-regard: Income predicts self-respect over time. *Social Psychology*, 55(1), 12-24.

<https://doi.org/10.1027/1864-9335/a000536>

- Renger, D.** & Passini, S. (2024). Self-respect and responsibility: Understanding individuals' entitlement beliefs and their association with concern for others' rights. *Personality and Individual Differences*, 221, Article 112549. <https://doi.org/10.1016/j.paid.2024.112549>
- Martiny, S. E., Josten, J. & **Renger, D.** (2024). Too different to be equal: Lack of public respect is associated with reduced self-respect for stigmatized individuals. *Scandinavian Journal of Psychology*, 65(2), 304-310. <https://doi.org/10.1111/sjop.12972>
- Renger, D.**, Reinken, A., Krysz, S., Gardani, M. & Martiny, S. E. (2023). Why the belief in one's equal rights matters: Self-respect, depressive symptoms, and suicidal ideation in Western and non-Western countries. *Health Psychology Open*, 10(2). <https://doi.org/10.1177/20551029231206780>
- Renger, D.**, Eschert, S., Teichgräber, M. L. & Renger, S. (2020). Internalized equality and protest against injustice: The role of disadvantaged group members' self-respect in collective action tendencies. *European Journal of Social Psychology*, 50(3), 547-560. <https://doi.org/10.1002/ejsp.2637>
- Sirlopú, D. & **Renger, D.** (2020). Social recognition matters: Consequences for school participation and life satisfaction among immigrant students. *Journal of Community & Applied Social Psychology*, 30(5), 561-575. <https://doi.org/10.1002/casp.2463>
- Renger, D.**, Miché, M. & Casini, A. (2020). Professional recognition at work: The protective role of esteem, respect and care in burnout among employees. *Journal of Occupational and Environmental Medicine*, 62(3), 202-209. <https://doi.org/10.1097/JOM.0000000000001782>
- Hechler, S. & **Renger, D.** (2020). *Gerechte Sonderbehandlung: Was fördert die Akzeptanz durch Geflüchtete und Einheimische?.* Abrufbar unter <http://www.fachnetzflucht.de/>
- Renger, D.**, Renger, S., Köller, M. & Möller, J. (2020). Teachers of tomorrow: How gender framings of the teaching profession affect students' intention to teach. *Zeitschrift für Pädagogische Psychologie*. <https://doi.org/10.1024/1010-0652/a000287>

- Renger, D.**, Mommert, A., Renger, S., Miché, M. & Simon, B. (2019). Voicing one's ideas: Intragroup respect as an antecedent of assertive behavior. *Basic and Applied Social Psychology*, 41(1), 34-47.  
<https://doi.org/10.1080/01973533.2018.1542306>
- Renger, D.** (2018). Believing in one's equal rights: Self-respect as a predictor of assertiveness. *Self and Identity*, 17(1), 1-21.  
<https://doi.org/10.1080/15298868.2017.1313307>
- Renger, D.** & Reese, G. (2017). From equality-based respect to environmental activism: Antecedents and consequences of global identity. *Political Psychology*, 38(5), 867-879.  
<https://doi.org/10.1111/pops.12382>
- Renger, D.**, Renger, S., Miché, M. & Simon, B. (2017). A social recognition approach to autonomy: The role of equality-based respect. *Personality and Social Psychology Bulletin*, 43(4), 479-492.  
<https://doi.org/10.1177/0146167216688212>
- Renger, D.** & Eschert, S. (2017). Respekt für Geflüchtete und von Geflüchteten: Herausforderungen eines gleichberechtigten Miteinanders. *In-Mind Magazine*, 3.
- Renger, D.**, Mommert, A., Renger, S. & Simon, B. (2016). When less equal is less human: Intragroup (dis)respect and the experience of being human. *The Journal of Social Psychology*, 156(5), 553-563.  
<https://doi.org/10.1080/00224545.2015.1135865>
- Simon, B., Mommert, A. & **Renger, D.** (2015). Reaching across group boundaries: Respect from outgroup members facilitates re-categorization as a common group. *British Journal of Social Psychology*, 54, 616-628. <https://doi.org/10.1111/bjso.12112>
- Simon, B., Reichert, F., Schaefer, C. D., Bachmann, A. & **Renger, D.** (2015). Dual identification and the (de-) politicization of migrants: Longitudinal and comparative evidence. *2013Fo 25*, 193-203.  
<https://doi.org/10.1002/casp.2206>
- Renger, D.** & Simon, B. (2011). Social recognition as an equal: The role of equality-based respect in group life. *European Journal of Social Psychology*, 41, 501-507. <https://doi.org/10.1002/ejsp.814>

### **Bücher und Buchbeiträge:**

**Renger, D.** (im Druck). Entitlement. In J. A. Schermer (Ed.), *Elgar Encyclopedia of Personality and Individual Differences*. Cheltenham, UK: Edward Elgar Publishing Ltd.

**Renger, D.** (im Druck). Self-respect. In J. A. Schermer (Ed.), *Elgar Encyclopedia of Personality and Individual Differences*. Cheltenham, UK: Edward Elgar Publishing Ltd.

Renger, S. & **Renger, D.** (2022). *Die Suche nach Selbstrespekt: Wie Anerkennung unser Selbstbild formt*. Verlag Vandenhoeck & Ruprecht.

Martiny S. E. & **Renger D.** (2021). Konsequenzen sozioökonomischer Ungleichheit für Individuum und Gesellschaft. In: Genkova P. (Hrsg.) *Handbuch Globale Kompetenz*. Springer, Wiesbaden.  
[https://doi.org/10.1007/978-3-658-30684-7\\_68-1](https://doi.org/10.1007/978-3-658-30684-7_68-1)

**Renger, D.** (2018). Pro- und antisoziales Verhalten. In J. Strohmmer (Hrsg.), *Psychologiewissen für Fachkräfte in Kindergarten, Krippe und Hort* (S. 275-281). Bern: Hogrefe Verlag.

### **Weitere Veröffentlichungen:**

Klonschinski, A., **Renger, D.**, Döring, N., Döring, A., Gerwin, J. & Weber, I. (2020). *Forschen und Lehren während der Corona-Pandemie: Auswertung einer Befragung unter Mitarbeiter\*innen der CAU Kiel*.  
Abrufbar unter:

<https://www.phil.uni-kiel.de/de/fakultaet/beauftragte/GB-PhilFak/aktuelles/auswertung-befragung-corona>

**Renger, D.** (2019). *Sozialpsychologie der Anerkennung: Zur Rolle von Respekt und Selbstrespekt für Gesellschaft und Individuum*. Habilitationsschrift. Philosophische Fakultät der Christian-Albrechts-Universität zu Kiel.